

COAL POINT PUBLIC SCHOOL**Stage 2 Information for Parents****Welcome!**

Welcome back to the start of another exciting year at Coal Point Public School. This year, your child is in 3/4G with Mr Gaden.

Equipment

It is important that students come to school prepared and are able to begin work promptly. Please ensure that they bring with them to school:

- Lead pencils
- Red, black and/or blue pens (For Year 4 students who achieve a pen licence.)
- Sharpener
- 30cm ruler
- Eraser
- Pencil case

It is also recommended that students have

- Coloured pencils
- Glue stick
- Homework book (covered)

Please ensure all equipment is clearly labelled with your child's name and class.

Literacy

Literacy is the English or language component of the curriculum. It involves three strands. They are talking and listening, reading and writing. In each strand students are expected to be able to communicate effectively for a range of purposes, to a range of audiences. This is achieved by studying written and spoken language structures, features, grammatical patterns and various other strategies. Students should deliver effective oral presentations, read and comprehend a range of texts (including visual texts), and produce well structured literacy and factual texts.

How to Help Your Child

- ◆ Read with your child regularly. Read to them and encourage them to read to you.
- ◆ Help your child to complete their homework. Encourage them to explain to you how to complete activities in their homework
- ◆ Be interested in what they are learning at school. Ask them about what they did at school each day.

- ◆ Communicate with your child's teacher about any issues or concerns you may have. The more information we have about your child the better we are able to support them.
- ◆ Homework should take 15 - 20 minutes each night. If it is taking any longer let your child's teacher know.

Numeracy - Mathematics

There are 5 separate components to the Mathematics syllabus.

- **Working Mathematically**

Students ask questions and use appropriate mental or written strategies, and technology, to solve problems. They use appropriate terminology to describe and link mathematical ideas, check statements for accuracy and explain reasoning.

- **Number**

Students count, order, read and record numbers up to 9999 and use mental and written strategies, including the formal written algorithm, to solve addition and subtraction problems involving numbers of up to four digits. They use mental strategies to recall multiplication facts up to 10×10 and related division facts and use informal written strategies for multiplication and division of two-digit numbers by one-digit numbers. Students model, compare and represent simple fractions and recognise percentages in everyday situations and they model, compare, represent, add and subtract decimals to two decimal places. Students perform simple calculations with money and conduct simple chance experiments.

- **Patterns and Algebra**

Students generate, describe and record number patterns and relate multiplication and division facts to at least 10×10 .

- **Measurement and Data**

Students estimate, measure, compare and record length, area, volume, capacity and mass using some formal units. They read and record time in hours and minutes in digital and analog notation and make comparisons between time units. Students gather and organise data to create and interpret tables and graphs.

- **Space and Geometry**

Students name, describe and sketch particular 3D objects and 2D shapes. They compare angles using informal means and describe a 'right angle'. Students use coordinates to describe position and compass points to give and follow directions.

New mathematical equipment has been purchased that will allow children to experience more hands on mathematical experiences.

HSIE

This Term we are studying a unit on State and National Parks.

Sport / Fitness

Students will participate in sport and fitness during the school week as part of our focus on maintaining a healthy balanced lifestyle. There may be some opportunities to represent the school at PSSA Carnivals and Gala Days throughout the year.

In Stage 2, during Term 1, Stage Sport will occur on Wednesdays. Students should wear their sports uniform on Wednesdays. In 2012 we will begin a 5 week intensive swimming program each Wednesday, starting 29th February. Please return the permission note and money ASAP.

The Swimming Carnival is on Monday 6th February.

The Athletics Carnival is on Friday 9th March.

The Cross Country Carnival Thursday 29th March.

Library

Each Tuesday is library day. Please be ready to return your books each Tuesday and borrow again. The library is also open on Monday, Tuesday and Wednesday lunch times for regular borrowers.

Absences

A reminder that the bell is rung at 9.10am each morning to signal the beginning of school and students must be in their class lines at that time. The early part of the school day is crucial learning time and missing out on these lessons can have a negative effect on students' academic development. It is the responsibility of parents and caregivers to ensure their children are at school unless there is a genuine reason. **If your child is unable to attend school please provide the class teacher with a note the day they return explaining the absence or phone the school on (02) 4959 1374 and leave a message with the office staff.**

Homework

Stage 2 homework is set each Monday and is due each Friday.

Camp

This year Stage 2 overnight camp will be at Outdoor Education Experience in Morisset. We are looking at dates in Term 3 and 4. The approximate cost will be \$160.

Reports and Interviews

Parent Teacher interviews will occur towards the end of Term 1. Mid year reports will be sent home near the end of Term 2. A final report will be sent home at the end of the year. Please feel free to arrange a time with your child's teacher if you wish to discuss their progress at other times throughout the year.

Food for Thought

Nutrition is an important part of your child's life. It impacts on their physical, emotional, social and intellectual development. Ensuring they have a nutritious and balanced breakfast, recess and lunch helps students to concentrate and learn. Each morning students have the opportunity to have a piece of fruit and drink of water (Sip and Crunch) whilst they continue working. Students have reported that they find it easier when fruit is peeled and ready to go, because peeling oranges can sometimes be a bit messy!

NAPLAN

Every year, all students in Years 3, 5, 7 and 9 are assessed on the same day(s) using national tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy. National Assessment Program - Literacy and Numeracy for Year 3 (and 5) students will occur on Tuesday 15th May, Wednesday 16th May and Thursday 17th May (Term 2 Week 4). Please ensure your child will be in attendance on those days.

Mobile Phones

Just a reminder that students who bring a mobile phone to school must take it to the office at the start of the day and collect it at the end of the day.

Expenses

- Intensive Swimming Lessons
- Each year we have used a Mathematics Textbook to assist in the consolidation and revision of concepts.
- School photo's are on Monday 20th February.
- Gymnastics will be in Term 3.
- Camp Term 3 or 4.
- Possibly 2 visiting performances throughout the year.

The Stage 2 staff hope that this information is helpful for you and your child to prepare for a fantastic year!!

Mr Gaden and Mrs Newman